

KNOWLEDGE

Competent learner

- Demonstrate effective leadership
- Demonstrate improvements to their work
- Demonstrate originality, imagination and creativity in techniques, tactics and choreography
- Perform and link skills with control and consistency
- Perform/complete fundamental sports skills with control

Active & healthy learner

- Clearly understand how personal fitness can improve performance
- Demonstrate sustained levels of fitness

Reflective learner

- Consistently improve their work
- Describe and comment on their own and others' performance with accuracy of actions
- Know what has made their performance effective

Engaged learner

- Compete respectfully and fairly following rules
- Eagerly participate in every PE/Sport lesson displaying excellent sporting attitudes
- Effectively communicate and collaborate with each other
- Work independently for extended periods of time without the need for guidance

Disciplined Learner

- Demonstrate self-discipline in all tasks
- Show a positive attitude throughout the lesson
- Be kind, respectful and considerate when working with others
- Show support for their peers
- Take responsibility for their own behaviour

SKILLS

Attack – simplified versions of games (2v1, 3v3), hitting, game scenarios

- Varying speed and locomotion skills/agility to beat defender
- Create strategies and tactics to achieve desired result and outwit your opponents
- Understanding the importance of width and depth of playing area and positions/roles within a team – apply game principles
- Shooting methods and importance of accuracy to increase chances of success
- Decision making on when to shoot/distance from net

Defend - simplified versions of games (2v1, 3v3), game scenarios

- Create strategies and tactics to achieve desired result
- Understanding the importance of width and depth of playing area and positions/roles within a team

Locomotion skills (Attack) - apply game principles/rules

- Run – identifying space to move into to receive the ball
- Avoid – monitoring opposition and moving accordingly to remain in space

Locomotion skills (Defend) - apply game principles/rules

- Jump – block, intercept, receive object off target/on the move

Ball manipulation skills (Attack) – apply game principles/rules

- Send – from a static position and on the move, into a space for a teammate to run on to and receive
- Receive – from a static position and on the move, transitioning into an immediate pass when received (quick pass)

EXPERIENCES

Net & Wall based activities with an emphasis on space. A variety of activities including themes of Table Tennis and Tennis A variety of equipment including balls, nets and rackets Working in small teams Simple competition in pairs and small teams

Year 6 | Net and Wall

KEY VOCABULARY	ASSESSMENT
Assessment areas	Expected
Effective leadership	Take charge demonstrating respect, encouragement and effective communication skills to own team and model etiquette such as hand shaking and congratulations to opposition
Improvements to their work	Show noticeable progress in performing actions and decision making, reflecting on how they have improved since the start of the topic
Creativity and imagination	Are inventive with their tactics individually and in a team with consistent success
Skill control and consistency	Clear intent when sending, receiving and shooting with consistent control and accuracy
Fundamental Sport Skills	Consistent control and intent when performing skills in different sports
Personal fitness	Can relate to strength, flexibility and stamina and discuss how to improve these attributes
Demonstrate sustained levels of fitness	Reference managing energy levels accordingly and give examples for external factors such as diet, sleep and hydration
Consistently improve	Have shown clear progress from the start of the topic to the end
Comment on own and others performance	Provide specific feedback and offer technical guidance to support, without prompt
Know effective performance	Are able to apply effective strategies and tactics across different sports
Compete respectfully and fairly	Show increasing respect and fair play when an activity is refereed/umpired by a peer and promote respecting the referee/umpire
Sporting attitude	Are an active role model and inspire others to want to achieve
Communicate and collaborate	Actively encourage and motivate all in group/team, despite friendships or ability
Work independently	Keep an activity flowing with a designated referee in place, resolving any conflict when needed
Self-discipline	Find the positive in every situation
Positive attitude	Embrace and welcome change and trying new things
Consideration for others	Offer support to opposing players if they make a mistake
Supporting peers	Demonstrate perseverance and positive attitude if losing
Taking responsibility	Do not blame others for any incidents involving self and others
Additional key vocabulary	Definition
Non-verbal communication	Transmission of messages or signals such as eye contact, thumbs up or pointing to an area you wish to receive the ball
Patterns of play	Sequences that a team repeat over and over again
Zonal marking	Defenders cover an area of the pitch/court rather than a specific opponent