

Year 6 | Striking & Fielding

KNOWLEDGE

Competent learner:

Demonstrate effective leadership

Demonstrate improvements to their work

Demonstrate originality, imagination and creativity in techniques, tactics and choreography

Perform and link skills with control and consistency

Perform/complete fundamental sports skills with control

Active & healthy learner:

Clearly understand how personal fitness can improve performance

Demonstrate sustained levels of fitness

Reflective learner:

Consistently improve their work

Describe and comment on their own and others' performance with accuracy of actions

Know what has made their performance effective

Engaged learner:

Compete respectfully and fairly following rules

Eagerly participate in every PE/Sport lesson displaying excellent sporting attitudes

Effectively communicate and collaborate with each other

Work independently for extended periods of time without the need for guidance

Disciplined Learner:

Demonstrate self-discipline in all tasks

Show a positive attitude throughout the lesson

Be kind, respectful and considerate when working with others

Show support for their peers

Take responsibility for their own behaviour

SKILLS

Striking & Fielding Principles – different types of games

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Batting

Identifying weaknesses in organisation of fielders and taking advantage of this

Communication skills – verbal and non-verbal

Identifying patterns of play - bowler/types of delivery (simple line and length principles – pitched short/full/full toss), fielders with stronger throwing techniques/consistent accuracy

Game management

Fielding

Create tactics to achieve desired result

Identifying strengths of opposition and reducing/stopping this

Communication skills – verbal and non-verbal

Identifying patterns of play (favoured shot of batter)

Awareness of pitch width and dept and covering best as possible

Game management

Bowling

Identifying patterns of play (favoured shot of batter)

Umpiring

Applying rules and making decisions aligned to the rules; run out/no ball/strike/boundary crossing

Locomotion skills (Batting) - apply game principles/rules

Run – in between wickets/around bases

Locomotion skills (Fielding) - apply game principles/rules

Run – closing space not allowing any gaps

Bat manipulation skills (Batters)

Strike – vary shots to gain an advantage over the fielders

Ball manipulation skills (Bowler/Fielders) – apply game principles/rules

Catch – a moving object - varying speeds, angles and heights

Throw – to a designated target/person dependant on the batter(s) movements

Pick-up – gather a rolling object and throw

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KEY VOCABULARY	ASSESSMENT
Assessment areas	Expected
Effective leadership	Take charge demonstrating respect, encouragement and effective communication skills to own team and model etiquette such as hand shaking and congratulations to opposition
Improvements to their work	Show noticeable progress in performing actions and decision making, reflecting on how they have improved since the start of the topic
Creativity and imagination	Are inventive with their tactics individually and in a team with consistent success
Skill control and consistency	Clear intent when sending, receiving and striking with consistent control and accuracy
Fundamental Sport Skills	Consistent control and intent when performing skills in different sports
Personal fitness	Can relate to strength, flexibility and stamina and discuss how to improve these attributes
Demonstrate sustained levels of fitness	Reference managing energy levels accordingly and give examples for external factors such as diet, sleep and hydration
Consistently improve	Have shown clear progress from the start of the topic to the end
Comment on own and others performance	Provide specific feedback and offer technical guidance to support, without prompt
Know effective performance	Are able to apply effective strategies and tactics across different sports
Compete respectfully and fairly	Maintain respect and fair play when an activity is refereed/umpired by a peer and promote respecting the referee/umpire
Sporting attitude	Are an active role model and inspire others to want to achieve
Communicate and collaborate	Actively encourage and motivate all in group/team, despite friendships or ability
Work independently	Keep an activity flowing with a designated referee in place, resolving any conflict when needed
Self-discipline	Find the positive in every situation
Positive attitude	Embrace and welcome change and trying new things
Consideration for others	Offer support to opposing players if they make a mistake
Supporting peers	Demonstrate perseverance and positive attitude if losing
Taking responsibility	Do not blame others for any incidents involving self and others
Additional key vocabulary	Definition
Umpire	An official who watches the game/match closely to enforce the rules of the sport
Boundary (cricket specific)	Where the outfield is classed as the end and the point in which batters automatically score runs without the need to run if the ball crosses, either with or without touching the outfield (4 runs scored if touched outfield, 6 if it did not touch outfield)