

Year 6 | Invasion Games

KNOWLEDGE

Competent learner

Demonstrate effective leadership
Demonstrate improvements to their work
Demonstrate originality, imagination and creativity in techniques, tactics and choreography
Perform and link skills with control and consistency
Perform/complete fundamental sports skills with control

Active & healthy learner

Clearly understand how personal fitness can improve performance
Demonstrate sustained levels of fitness

Reflective learner

Consistently improve their work
Describe and comment on their own and others' performance with accuracy of actions
Know what has made their performance effective

Engaged learner

Compete respectfully and fairly following rules
Eagerly participate in every PE/Sport lesson displaying excellent sporting attitudes
Effectively communicate and collaborate with each other
Work independently for extended periods of time without the need for guidance

Disciplined learner

Demonstrate self-discipline in all tasks
Show a positive attitude throughout the lesson
Be kind, respectful and considerate when working with others
Show support for their peers
Take responsibility for their own behaviour

SKILLS

Attack

Disguise a form of shot or pass
Identifying weakness in defence/organisation of defence and taking advantage of this
Communication skills - verbal and non-verbal
Identifying patterns of play
Movement off the ball to open space for teammates
Game management

Defend

Anticipation of attacker's next move or action
Identifying strengths of opposition and reducing/stopping this
Communication skills - verbal and non-verbal
Identifying patterns of play, zonal marking and awareness of pitch width and depth
Game management - scenario cards

Locomotion skills (Attack)

Run - varying speeds and direction to outwit defence

Locomotion skills (Defend)

Run - varying speeds and direction to manage space between attack and goal

Ball manipulation skills (Attack)

Send - from a static position and on the move, into a space for a teammate to run on to and receive
Receive - from a static position and on the move, transitioning into an immediate pass when received (quick pass)
Dribble - disguising a form of shot/pass
Pick up - loose ball followed by an immediate pass or shot
Carry - controlling the ball on the move, disguise pass or shot
Shoot - kick, throw or strike/push a ball with intent into a goal or net

EXPERIENCES

Competition in different games
Scenario activities, small-sided matches
Scenario cards
Apply game principles/rules

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KEY VOCABULARY	ASSESSMENT
Assessment areas	Expected
Effective leadership	Take charge demonstrating respect, encouragement and effective communication skills to own team and model etiquette such as hand shaking and congratulations to opposition
Improvements to their work	Show noticeable progress in performing actions and decision making, reflecting on how they have improved since the start of the topic
Creativity and imagination	Are inventive with their tactics individually and in a team with consistent success
Skill control and consistency	Clear intent when sending, receiving and shooting with consistent control and accuracy
Fundamental Sport Skills	Consistent control and intent when performing skills in different sports
Personal fitness	Can relate to strength, flexibility and stamina and discuss how to improve these attributes
Demonstrate sustained levels of fitness	Reference managing energy levels accordingly and give example for external factors such as diet, sleep and hydration
Consistently improve	Have shown clear progress from the start of the topic to the end
Comment on own and others performance	Provide specific feedback and offer technical guidance to support, without prompt
Know effective performance	Are able to apply effective strategies and tactics across different sports
Compete respectfully and fairly	Show increasing respect and fair play when an activity is refereed/umpired by a peer and promote respecting the referee/umpire
Sporting attitude	Are an active role model and inspire others to want to achieve
Communicate and collaborate	Actively encourage and motivate all in group/team, despite friendships or ability
Work independently	Keep an activity flowing with a designated referee in place, resolving any conflict when needed
Self-discipline	Find the positive in every situation
Positive attitude	Embrace and welcome change and trying new things
Consideration for others	Offer support to opposing players if they make a mistake
Supporting peers	Demonstrate perseverance and positive attitude if losing
Taking responsibility	Do not blame others for any incidents involving self and others
Additional key vocabulary	Definition
Non-verbal communication	Transmission of messages or signals such as eye contact, thumbs up or pointing to an area you wish to receive the ball
Patterns of play	Sequences that a team repeat over and over again
Zonal marking	Defenders cover an area of the pitch/court rather than a specific opponent